# ACCESS: Aging Concerns, Challenges, and Everyday Solution Strategies

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## Overview

ACCESS is a large-scale, mixed-method study that will yield a taxonomy of everyday support needs for individuals aging with long-term disabilities.

#### Research Questions:

- What is the frequency, nature, and distribution of problems in everyday activities?
- What are the response strategies for these challenges (e.g., technologies, tools, assistance from others, own methods)?

# Target Population

Targeting 60 individuals per group who are:

- Aged 60-80
- Fluent in English
- Live in the United States
- Have had condition or impairment for at least 10 years

Phase 1 (N=180) Low vision/blind Mobility Deaf/hard of hearing [Complete]

Phase 2 (N=180) Macular degeneration and glaucoma Multiple sclerosis Late-deafened [In progress]







## Study Design

**Phone Screening** 

(15 min)

## **Study Components**

Questionnaires (30-45 min)

Interview (60-90 min)

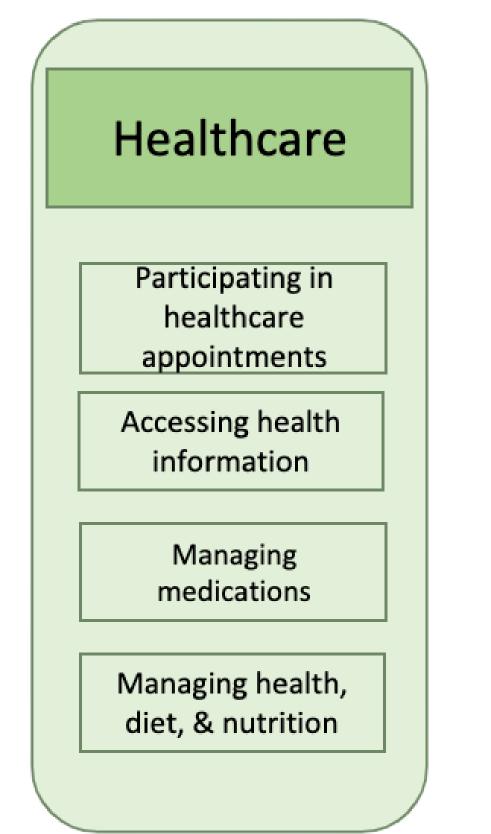
#### **Questionnaires**

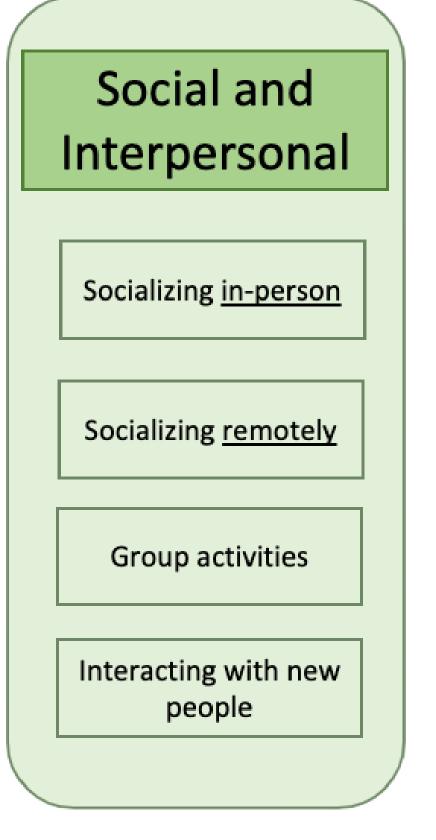
- TechSAge Minimum Battery
- Group Questionnaire (Vision, MS, Late-Deafened)

### **Interview** (via Zoom or phone)

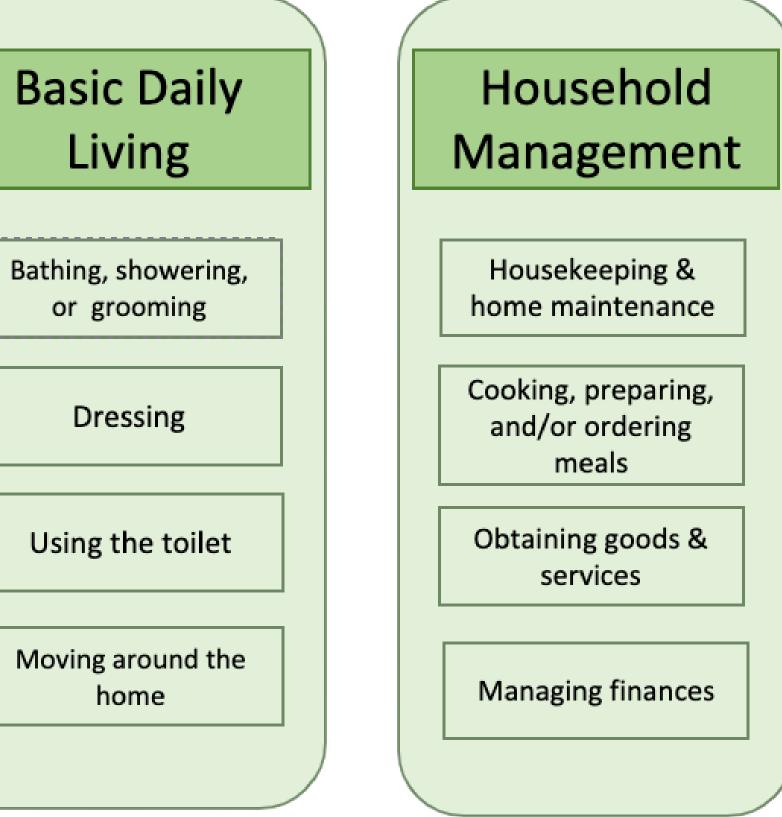
- Rating Activity: Participants rate how difficult it is for them to various activities across 6 broad categories
- In-Depth Questions: Follow-up questions about the activity identified as "most difficult" in each category to assess challenges and response strategies
- Wrap-Up Questions: Assess additional challenges (e.g., self-advocacy; safety & transportation); their most difficulty activity overall; an activity they feel they have dealt with successfully; and advice for others aging with disability

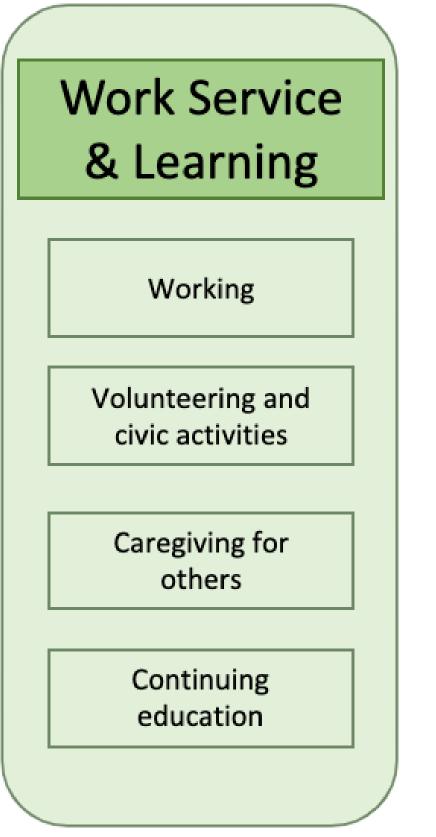
## **Activities Covered**

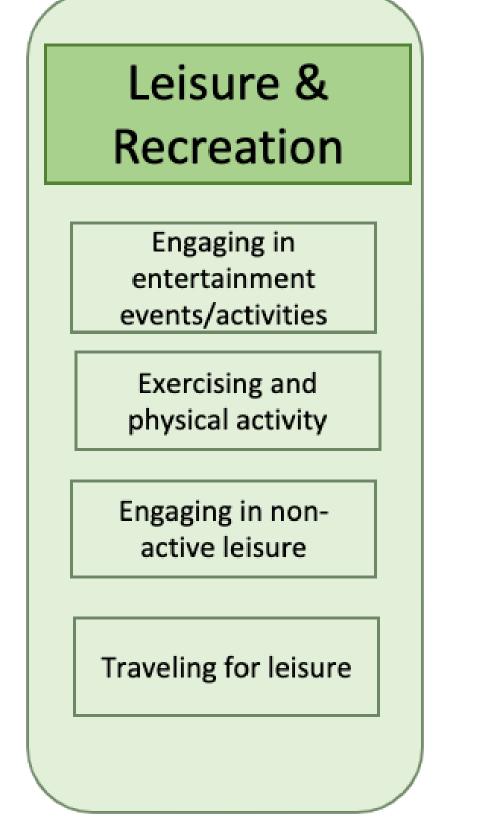












## **Progress**

- The technical report detailing the Phase 2 study methods is now available.
- Data collection: Complete!
- Data analysis: In-progress. We are currently analyzing the quantitative survey data. We are refining the qualitative coding scheme in preparation for coding interviews.

## Phase 2: Enrollment

